

Dr. Tom Sorensen

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- Google Classroom Code: ubxiwj3

# Psychology

## Syllabus 2024- 2025

### Course Philosophy and Description

The Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

This course will offer students the opportunities to learn about the explorations and discoveries made by psychologists over the past century. Students will get the chance to assess some of the differing approaches adopted by psychologists, including biological, behavioral, cognitive, humanistic, psychodynamic, and sociocultural perspectives. Students will also learn the basic skills of psychology research and develop critical thinking skills

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**Textbook:** Kasschau, R. A., McTighe, J. (2014). *Understanding psychology*. McGraw-Hill Education

### Important Class Policies

Grades are weighted according to the following categories:

<b>Assessments: 70%</b>	<b>Assignments: 30%</b>
Includes projects, term papers, essays, quizzes, and exams.	Readings (Articles and Text), Current Events, Vocabulary, Class Notes

### Make-Up:

If you are absent, it is your responsibility to find out what you missed. You should come and talk to me as soon as possible. We will follow school policy in this regard.

### Late Work:

Students have until the unit exam (summative) to turn in any assignment given without penalty.

### Retakes/Redos:

Students will have the opportunity to retake/redo assessments. This will enable students to **improve their original test scores up to one full letter grade**. Students may retake/redo assessments only if they have completed all corresponding work in the unit.

### Attendance Policy:

Attendance is an important part of any academic course. It is mandatory. However, we will refer to the school's attendance policy for guidance should absenteeism become an issue.

**Grade Scale:** Grades are determined on the following percentage scale:

A+ = 100 - 99

B- = 82 - 80

D+ = 69 - 67

A = 98 - 93

C+ = 79 - 77

D = 66 - 63

A- = 92 - 90

C = 76 - 73

D- = 62 - 60

B+ = 89 - 87

C- = 72-70

F = 59 and below

B = 86-83

If special or unusual circumstances arise, please immediately communicate with me and we will handle it on a case-by-case basis. However, these issues should be discussed privately and at an appropriate time. DO NOT interrupt the entire class to have these discussions.

**Extra Help**

I want you to know that extra help is available – all you need to do is ask. I am more than willing to stay after school or come in early to assist you. I want you to be successful. Just ask.

**OUR CLASSROOM RULES ARE BASED ON THE KWAJALEIN JR. / SR. HIGH SCHOOL “RISE” EXPECTATIONS**