

Dr. Tom Sorensen

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- Google Classroom Code: zhrghpr

# World History II

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## Syllabus 2024- 2025

### Course Philosophy and Description

The purpose of this survey course is to help students gain an understanding of themselves as members of a global community. Through the examination of diverse world cultures, students will come to appreciate both their heritage and that of other peoples. By studying the past, with emphasis on major themes and developments in history, students will gain a clearer understanding of the present day, and make educated and responsible decisions for the future.

### **GOALS OF THE WORLD HISTORY PROGRAM**

1. To understand and apply social studies skills i.e., spatial, communication, interpretation, reading, data collection, critical thinking, higher order problem solving and process writing.
2. To explain and evaluate political, social, and economic institutions, as well as geographic concepts which shape the world.
3. To analyze, explain, and evaluate the chronological order of historical events, and to recognize the complexity of historical cause and effect.
4. To compare and contrast, and show an empathetic appreciation of diverse world cultures, as well as individual and societal roles and responsibilities in today's global community.

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**Textbook:** Spielvogel, J. J., & McTighe, J. (2018). *World history and geography*. McGraw-Hill Education.

### Important Class Policies

Grades are weighted according to the following categories:

<b>Assessments: 70%</b>	<b>Assignments: 30%</b>
Includes projects, term papers, essays, quizzes, and exams.	Readings (Articles and Text), Current Events, Vocabulary, Class Notes

### Make-Up:

If you are absent, it is your responsibility to find out what you missed. You should come and talk to me as soon as possible. We will follow school policy in this regard.

### Late Work:

Students have until the unit exam (summative) to turn in any assignment given without penalty.

### Retakes/Redos:

Students will have the opportunity to retake/redo assessments. This will enable students to **improve their original test scores up to one full letter grade**. Students may retake/redo assessments only if they have completed all corresponding work in the unit.

**Attendance Policy:**

Attendance is an important part of any academic course. It is mandatory. However, we will refer to the school's attendance policy for guidance should absenteeism become an issue.

**Grade Scale:** Grades are determined on the following percentage scale:

A+ = 100 - 99	B- = 82 - 80	D+ = 69 - 67
A = 98 - 93	C+ = 79 - 77	D = 66 - 63
A- = 92 - 90	C = 76 - 73	D- = 62 - 60
B+ = 89 - 87	C- = 72-70	F = 59 and below
B = 86-83		

If special or unusual circumstances arise, please immediately communicate with me and we will handle it on a case-by-case basis. However, these issues should be discussed privately and at an appropriate time. DO NOT interrupt the entire class to have these discussions.

**Extra Help**

I want you to know that extra help is available – all you need to do is ask. I am more than willing to stay after school or come in early to assist you. I want you to be successful. Just ask.

**OUR CLASSROOM RULES ARE BASED ON THE KWAJALEIN JR. / SR. HIGH SCHOOL "RISE" EXPECTATIONS**